

# The Wildcat Corner

## February Upcoming Dates:

- WIDA Testing Begins
- Feb. 7: Swim Tryouts at 3:30pm
- Feb. 9: Community Forum at 5pm
- Feb. 16: Late Start
- Feb. 16: Food Drive
- Feb. 17: Parent Principal Forum at 9am
- Feb. 18-21: No School (Mid Winter Break)
- Feb. 22: No School for Students
- District Spelling Bee

Elementary School students: March 9

Middle School Students: March 10



## WIDA Testing Begins in February

Some key information about WIDA:



- The test provides information about students' English language abilities in school. Educators use this information to make decisions about students' education.
- ACCESS measures what students know and can do in English in the domains of Listening, Speaking, Reading and Writing.
- Students do not need to study for the test, but rather, focus on demonstrating their language abilities. [Test Practice and Sample Items Page](#)

## Community Forum

The third and last community forum for secondary options is on February 9, 2022 at 5 pm. Parents and students in middle and high school are invited to join the 3rd session to learn more about the many options Dearborn Public Schools offers for high school students. Join the last live virtual session to learn more and to ask questions. The Zoom link for the session is [Feb. 9 at 5 p.m.](#)

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## Hala's Book Recs by Hala Ali

Red Queen Book Review  
Author: Victoria Aveyard  
Genre: Fantasy Fiction



Mare Barrow is centered in a world divided into two: Red bloods and Silver bloods. The Silver Bloods are born with special abilities and wealth, while the Red Bloods are born poor and are mainly slaves. Mare is a 17-year old Red Blood who lives with her poor family. While Mare is trying to earn money outside in the village she meets someone named Cal. Cal is the crown prince of the Royal Palace. Once he sees the situation she's in, he decides to help her. Cal then assigns Mare to work in the Royal Palace for the Silvers. She decides to work there, as her family will be given a lot of money. Evangeline is a Silver Blood who comes from the strongest family in the silver blood village. Mare creates a shield of lightning for protection after an earthquake happened due to Evangeline. Evangeline accidentally caused the earthquake after she tries to show off her power as a magnetron, someone who can mold and bend metal. Evangeline is trying to impress the king and queen so they can assign her the job of being the leader of the magnetrons. Mare is then taken away by the royal guards since she is a Red and has special abilities. The king and queen made a plot to trick everyone to believe that Mare is the secret daughter of a strong Silver warrior, and therefore possesses great power. Mare then steals the king's files of all the Reds who possess powers, she then names herself and the group of Reds the scarlet guard. Maven is the second prince of the Royal Palace. Maven then decides he wants to work with the scarlet guard. As maven and the scarlet guard plan on killing the king, Cal tries to stop them, though the queen makes sure the king dies. This is a great example of Man versus Self and Man versus society. I strongly recommend you read this book! It will keep you hooked 'till the end! It is also a part of a 3 book series!

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## Student Announcements:

- Community Center Resource (Homework Help and Computer) Tuesday -Friday after school (Aljahmi) 3:30-5:30
- Dearborn Public Library Lockers are up and running.
- Knitting Club T/R After School (Suski) Room 317
- Intramural Sports (Sandakli) after school on Wednesdays for Girls and Fridays for Boys

## Remote Locker

Here is a link to a screencast of how to order from the remote locker that you can use with students or parents.

[Video](#)



## Wildcat Intervention Hour (WIH)

The WIH for elementary will be held twice a week (Wednesday and Fridays). Middle School will be held weekly on Wednesdays, except during late start days.

Our **WHY** is to move our students from their current levels, and provide intervention and strategies that will help move them to the next level. Our goal is for all students to improve on reading comprehension skills, and vocabulary across all content areas. We will work as a team to help all students improve.

## Wildcat Hour Schedule 2021-2022 6th-8th Grade

<b>Intervention Hour</b>	<b>8:25-9:20</b>
AA/1 <sup>st</sup> hour	9:25-10:24
2 <sup>nd</sup> hour	10:29-11:17
3 <sup>rd</sup> hour	11:22-12:10
4 <sup>th</sup> hour	12:15-1:05
4 <sup>th</sup> hour lunch:	12:15-12:45
5 <sup>th</sup> hour lunch:	1:10-1:40
5 <sup>th</sup> hour	12:50-1:40
6 <sup>th</sup> hour	1:45-2:30
7 <sup>th</sup> hour	2:35-3:20

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## DCMST

Dearborn Schools residents - know an eighth grader who is especially interested in technology, math or science?

The Dearborn Center for Math, Science, and Technology (DCMST) is now accepting applications! There will be an informational meeting via Zoom for parents on Feb. 2, 2022 at 7 p.m. DCMST is a half-day, high school program open to top scoring students in the District that are interested in STEM-based careers. Check out our [informational video](#). This year's application deadline is Monday February 28. Learn more at <https://dcmst.dearbornschools.org/potential-dcmst-candidates/>

## 8th Grade

The link to complete the HFEC/MFG/Education Application is below.

[APPLICATION IS HERE](#)

**For all middle school-**

If you would like to report an issue with your schedule, you must fill out the following form:

[Student schedule issue form](#)

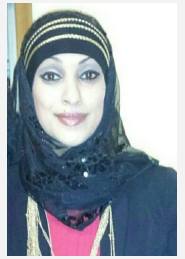
Semester 2 schedule SQ2 is now available for you to access on [Student Connect](#).

You can view your schedule by logging in to your [Student Connect](#) account.



# Behind the Mask: A Teacher's Story

by Nahrain Altaweel



Teacher: Ms. Nagat Mohamed

Class: AVID/College Prep (7th/8th Grade)

Tell me about your life at home? Family? Pets?

I'm married, and I have 4 kids. Mohamed is 19, Riam is 17, Jayda is 15, and my little one is 9 years old. I do have a pet kitten, and her name is Luna. We've had her for about a year and two months. I've been married for a very very long time. My kids are grown and I'm happy about that, hamdillah.

## What do you do in your free time?

I love working out, you guys know that. I'm either at the gym, or I'm working out at home if I can't get to the gym. I love spending time with my mom and my sister, and if I'm not out with my mom and my sister, I'm spending time with my friends, and my family of course. Family is first.

## Who do you go to the gym with?

I go by myself because I consider those 2 and a half hours my time. Even though I enjoy working out with people, that's my time to really just reflect and think. Sometimes I listen to podcasts and motivational speeches. I really really enjoy working out on my own. I'm not distracted and I get things done.

## If you weren't a teacher, what would you want to do instead?

I think I would have loved to be a police officer. There's just something that irritates me when I hear someone did bad to someone or someone hurt someone. I'm a very nurturing person, but at the same time, I want justice for people who get hurt. So that's why I could see myself in that position. If I wasn't a police officer, I'd want to be something in the police force; like the CIA. If I weren't a teacher, another thing that I probably would've thought about was being a therapist. I feel like I'm a really open person and I listen, so a lot of people would call me and ask for my opinion. I'm also good at keeping things confidential and I do want to help.

## Did you always want to be a teacher?

I've wanted to be a teacher since second grade. When I was younger, I would have my friends come to my house. I would be the teacher, and I would have all the books, I would ask all my teachers if they could give me the old books they didn't use, and we would play school in my basement. I just loved helping. As I got older, I wanted to please my dad and be a pharmacist, and I was going to do it for him, but I knew it just wasn't me.

## What grades and subjects did you teach? What was your favorite and why?

I've always taught Elementary, I've been teaching for 20 years, this is my 21st. I taught 1st, 2nd, 3rd, 4th, and now 7th and 8th. 8th is my favorite, AVID is my favorite. I almost feel like I can expand your thinking in different ways, versus when I had to teach other grades where I had to follow something very very specific. I do follow the AVID curriculum, but I also have that flexibility of changing things around, which I love.



# Behind the Mask: A Teacher's Story Continued

## **What is something that your students may not know about you?**

When I was in first grade, I used to see a social worker. I was a selective mute, which was a person that does not speak to anyone unless they want to speak to them. I could go for a whole year without speaking. I really think it was because I was kind of intimidated by my teacher because back then they used to hit the kids and put masking tape on their mouths if they spoke too much. I was traumatized seeing her do that to other kids. And so I didn't talk for two years. A social worker would pull me out of class and ask me to talk to the puppets. I eventually opened up and got better.

## **What is your plan after retirement?**

I wish to move to Florida with my family, next to the beach, and get a condo. If that doesn't happen, I'll probably work part time at a gym and volunteer my time with my family. I will be a good muslim and live nicely and peacefully.

## **Why did you choose to teach at Salina?**

Remember how I told you guys there were two schools, here and a school in Detroit. They both called me and offered a position. I wasn't born and raised here but I'm Yemeni, and this is my community. What's better than teaching the kids that are just like you? I love seeing the yemeni kids grow up and be successful because like I said, you guys are our kids at the end of the day. Inshallah I never get placed anywhere else because I love our community. I feel like I teach with my sisters and brothers, and I teach my own kids.

## **What is the best advice you could give us students about life or school?**

The best advice I could give you is to be honest with yourself. And what I mean by that is be who you are. Do not fake who you are, do not try to be someone that you're not. Be genuine, and be who you are, because the people that respect and love you won't mind. Be a good person, but do not play a role and pretend to be someone that you're not. Trust me, because later on, you won't be happy with who you are. That's the best advice that I could give anyone.

## **Who, dead or alive, would you say has had the greatest influence on you?**

My father, even though we had issues, he always motivated me to go and finish school. He always said "when I die I just want all of you to be able to protect yourself with your sword..your education is your sword". I respected him for that and that was very influential to me.







# COVID-19 screening tool

Staff and visitors, if you answer "yes" to any of these questions, you must stay home from school today. Parents and guardians, if your child would answer yes to any of these questions, they must be kept home from school.

**Question 1: Do you have any new, unusual or worsening symptoms listed in Boxes A and B below?**

## Box A

- Fever? (100.4°F or higher)
- Cough?
- Shortness of breath?
- Difficulty breathing?
- Loss of smell or taste?

Do you have at least **one** of these symptoms?

Yes    No

## Box B

- Vomiting or diarrhea?
- Headache?
- Sore throat?
- Runny nose and/or congestion?
- Body aches and/or tiredness?

Do you have at least **two** of these symptoms?

Yes    No

If you answered "yes" in either box above, then stay home and consult your primary care doctor. If a doctor determines the symptoms are due to another diagnosis, or if COVID-19 is ruled out, you may return to school after at least 24 hours fever-free without the use of fever-reducing medicine and without vomiting.

**Question 2: In the last 10 days have you been identified as a close contact of anyone who has had a positive COVID-19 diagnostic test? You may answer "No" if:**

- It has been more than two weeks since you received the second dose of the Pfizer or Moderna vaccine or one dose of the Johnson and Johnson vaccine
- Within the past three months you had a positive PCR test for COVID, unless the test was within the last 10 days.

Yes    No

If you answer "yes", then stay home to quarantine for at least 10 days from the last exposure to the close contact. In some situations, you may be able to return sooner with a negative COVID test. See our current quarantine guidelines. If symptoms appear, stay home and follow the current guidance for isolation. (See symptoms section above.)

**Question 3: Have you returned from international travel in the last 10 days? You may answer "No" if you had a negative COVID test (PCR or rapid) after returning to the United States.**

Yes    No

If you answer "yes", then stay home until you have a COVID test and the results are negative.

If you test positive for COVID, please report that information to your school office as soon as possible to assist with contact tracing. For questions, contact the Wayne County Health Department at (734) 727-7078,